**Date:\_\_\_\_\_\_\_\_\_\_\_**

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| **Theme:**  **The aim:**  **Tasks:**        **Vocabulary:**  **Grammar:**  **Materials:**  **Org. moment:**  **Warm-up:**    **Checking up h/w:**    **The main part:**              **Assessment** *брит.* |əˈsɛsmənt|  **and Conclusion** *брит.* |kənˈkluːʒ(ə)n|  **H/w:**  **Reflection.**    **Marks.** | **My computer**  **Educational:** To enable students to talk about their time-table, about their school subjects by asking: «When have we got Biology”, «How many lessons have you got on Monday?», «When is Maths?» Presentation of new words.  **Developing:** to develop pupils’ abilities in speaking, writing, reading skills, in expressing their own opinions, to improve their pronunciation, memory, to enrich students; outlook.  **Up bringing:** to motivate the students in learning the foreign language, to create an English speaking atmosphere and work in groups.  every day, except, timetable, Maths, Science, Art, History, Geography, Biology, Home Economics  Preposition of time: «on». Verb: «have got  book, postcards, board  **The procedure of the lesson:**  T: Hello, children! Sit down!  T: What is your name?             S1: My name is \_\_\_\_\_\_\_.and etc.  *Your friend is his friend,*  *His friend is her friend,*  *Her friend is your friend,*  *But who then is my friend?*  *Your friend are our friends,*  *Our friends are their friends,*  *Their friends are your friends,*  *They are all then my friends.*    Grammar rules - Dictation (фронтальный опрос “Hot Chair”). grammar; **Ex.11 p.100**  -What was your home task?  -Are you ready?  -Open your copy book, I’ll check-up them.  Today we will practice in using "there is, there are”. Open your books on page 98. Listen and repeat the new words. Write them into your vocabularies!  Ex. 1 p. 101 read the dialogue between Ben and Colin.  Ex. 2 p. 101 **Vocabulary**  Presentation of the names of school subjects: Mathematics, History, Biology, Music, Computer Studies, Monday etc.   |  |  |  | | --- | --- | --- | | **Favourite** | **[feivrət]** | **сүйікті** | | **maths** | **[mæθs]** | **математика** | | **geography** | **[ʤı'ɔgrəfı]** | **география** | | **drawing** | **['drɔ:ıŋ]** | **сурет, сызу** | | **physics** | **['fızıks]** | **физика** | | **biology** | **[baı'ɔləʤı]** | **Биология** | | **geography** | **[ʤı'ɔgrəfı]** |  | | **science** | **['saıəns]** | **ғылым** | | **РЕ** | **['fızıkəl,edju:'keıʃən]** | **Дене шынықтыру** | | **chemistry**  **foreign languages** | **['kemıstrı]**  **['fɔrın'læŋgwıʤs]** | **химия**  **Шетел тілдері** | | **history** | **['hıstərı]** | **тарих** | | **music** | **['mju:zık]** | **музыка** | | **information science** | **[,ınfə'meıʃən'saıəns]** | **информатика** |   Ex. 4 p. 102 Listen and repeat  Ex. 10,11 p. 103 Look and read  Ex. 12 p. 103 Write  **Consolidation of the lesson**  Now children, open you diaries and write your home task : To learn the new words, grammar; **Ex.13 p.103** Write  What was the theme of our lesson? Yes, that’s right. What kind of lesson today? (bad, good, scientific, interesting) Did you like this lesson? Let’s remember the new words. **Закрепление нового материала.**  What’s this? – It’s a table.  What’s that? – It’s a chair.  What are these? - They are rulers.  What are those? – They are notebooks.  The marks for the lesson are …  I give “5” for…I give “4” for…I give “3” for…  The lesson is over! Good-bye! |